TLC Weekly (24 October 2016)

Dear colleagues,

Did anyone else just hit the wall? “How to survive midterms”. If you google that, you’ll find pages of tips for students. But what about us?

At this point in the semester, while we know the importance of useful feedback, we’re often tired and become bogged down in the grading. If you’d like some reminders of what can help (for now or for next time), take a quick look at the link below developed by graduate students at Berkeley. For thoughts on **efficiency**, click and scroll down to “While you are grading”.

<http://gsi.berkeley.edu/gsi-guide-contents/grading-intro/grading-efficiently/>

A few reminders:

- **TLC lunch tomorrow (Oct. 25) at 12:00 in G-102**. At the end of our last conversation, we raised the issue of incoming freshmen and the fact that most arrive with some form of advanced placement (i.e. not the traditional freshman with 4 years to graduation). We thought we would continue this discussion and reflect on how we place and teach students within these multi-level groups and how we talk about this reality with our students.

- **The following TLC lunch will be Tues. Nov. 8.** Several colleagues have asked to talk about how we give feedback to students in class and how we get students to give feedback to each other. We’ll keep you posted.

- **Smartphones, Laptops and the Classroom, Part II, Mellon pedagogical seminar, Wed. Nov. 9 at 5pm in C-102.** Please join us even if you missed Part I. Those of us who have tried something new in the classroom will, without a doubt, provide some good entertainment.

There are no classes next Monday, so you’ll hear from the Weekly again in two weeks.

Enjoy the mini-break!

Rebekah