

## TLC News, 11 February 2020: facilitating a class discussions

Teaching and Learning Center <tlc@aup.edu>

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To: Teaching and Learning Center <tlc@aup.edu>

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**THE AMERICAN  
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of PARIS YEARS**

**TEACHING  
& LEARNING  
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### **Dear Teaching and Learning Center,**

Many of us struggle with how to facilitate a class discussion when the topic is particularly difficult, controversial or sensitive. We've done some research on this and discovered a few links that offer helpful suggestions and guidelines. At times, you may expect that the topic of your class will be a difficult, high-stakes one, in which case these readings will help you prepare the discussion. At other times, you may not be expecting a difficult topic to enter the discussion, but it does. These readings will also prepare you to respond to spontaneous discussions and deal with the unexpected.

- [Difficult Dialogues: Vanderbilt University](#)
- [Discussing Difficult or High-Stakes Topics: University of Michigan](#)
- [Start Talking: A Handbook for Engaging Difficult Dialogues in Higher Education: AUP Resource](#)

### **Upcoming events:**

- TLC Mellon Workshop on Digital Literacy – date TBC
- March 9, 10:15-11:15, TLC Breakfast (coffee and pastries)
- March 24, 3:30-5, TLC Mellon Workshop - Digital Technologies and Participatory Teaching Techniques, facilitated by Prof. Niklas Chimirri (Roskilde University, Denmark)

We wish you a productive and healthy Spring Break!



Best wishes,

**Your TLC**

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