

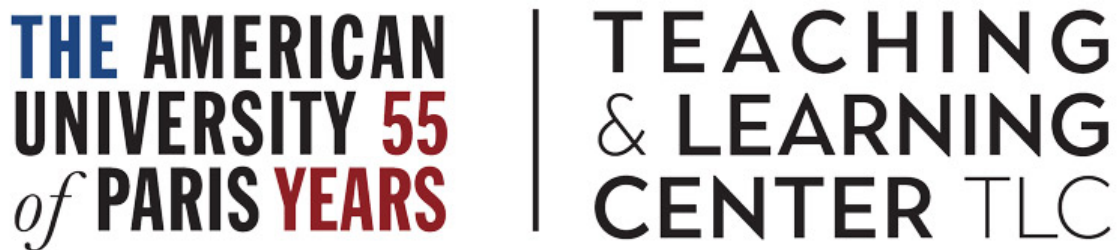
TLC News: First News in 2020

Teaching and Learning Center <tlc@aup.edu>

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To: Teaching and Learning Center <tlc@aup.edu>

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Dear Teaching and Learning Center,

Welcome to AUP's TLC News 2020! Our hope is to provide you with intriguing readings about teaching and learning, to keep you up to date in the field, and to inform you of events and new projects.

Rebekah sent a message last week about syllabus design and first classes. Here are some useful links from her message and more:

- [Create or upload your syllabus online](#)
- [Faculty support and resources](#)
- [Designing your course \(Cornell University\)](#)
- [Make the most of the first day of class \(Carnegie Mellon University\)](#)
- [Joe Ben Hoyle's Tips and Thoughts on Improving the Teaching Process in College](#)

Upcoming events:

Monday, January 20 at 10am in Q-609 we invite you to a **TLC breakfast** (with coffee and pastries).

We will discuss funding opportunities and collaborations with colleagues of other American universities in research and teaching.

No need to RSVP. We hope to see you there!

Wednesday, January 29, 4-6:30pm in Q-704, we invite you to join us for a **TLC-Mellon workshop** by Michael Bamberg, whose research area is discourse and identity:

Liberal education and reflective practices

With my presentation I will redress the role of ‘reflection’ for teaching and learning in Higher Education. More specifically, I will work through a number of reflective practices that are said to serve *deep* and *life-long* learning, drawing on a number of pedagogic experiments - such as working with portfolios, peer-learning assistants, and attempts to empower student learning through self-grading.

A bio blurb for Michael can be found here:

<https://wordpress.clarku.edu/mbamberg/>

We hope to see you there!

A new TLC project

The TLC wants to kick off the new decade with a modified concept for faculty participation. We would like to work more closely with individual departments at AUP, and better serve specific needs of the various disciplines, while supporting inter- and transdisciplinary collaboration. The new Faculty Fellows will work on self-designed projects to advance pedagogical practices in their departments and at AUP. The project will entail a semester-long commitment to create cross-disciplinary strategies to improve classroom practices and inclusive pedagogies. As an example, several members of a department may wish to address the theme “Understanding the forces that create and perpetuate educational inequity”. The group would receive support from the TLC for the project - the details are under discussion.

The application procedure and deadlines will be announced soon, so stay tuned!

Best wishes,

Your TLC

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