From: Brenda Torney btorney@aup.edu Sent: Monday, September 9, 2019 10:11 AM

To: Faculty <Faculty@aup.edu>

Subject: TLC News (9 September 2019)

Dear Colleagues,

Welcome back to the *TLC News*. We'll be sending you the *TLC News* every other Monday to keep you updated on our activities and readings in the area of teaching and learning. The *News* this week includes information about upcoming lunches, other TLC-sponsored events or projects, the TLC space in the Learning Commons, the TLC website, and our new TLC Faculty Fellows.

TLC lunches

Our first TLC lunch this year will be **Tues. 10 Sept., 12:15-1:15** in the Learning Commons (Q-609 - bring your own lunch). Our theme is, *How do you build a rapport with your students?*. During the second lunch, **Wed. 25 Sept., 12:15-1:15** (also in Q-609), we'll discuss how we get our students to read (and maybe even enjoy it!). If you'd like to discuss a particular theme this semester, please let us know.

Mellon Seminars and Workshops

Our first workshop, planned for **Wed. Oct. 2, 5:30-7** (followed by a "pot"), will be led by a visiting scholar from Albion College (Michigan), Lynn Verduzco-Baker, who holds a Ph.D. in sociology and women's studies from the University of Michigan. **One aspect of her research considers various perspectives on the pedagogical and institutional needs of students with disabilities or from disadvantaged populations.** We will send more detailed information in the next *TLC News*.

Other seminars and workshops are in the planning stages and will be announced soon. Please contact us if you would like to propose a Mellon Seminar for this semester or next spring.

Mellon Funding

Brenda Torney sent a reminder recently about the active Mellon grant calls. The TLC has worked intensively on developing team teaching at AUP (Elena Berg's initiative), and is coordinating the section of the Mellon grant that offers **funding for fully collaboration team-taught courses**. The deadline for courses to be taught in Fall 2020 is Sept. 24, and Nov. 19 for courses to be taught in 2021. If you have questions, please contact the TLC.

TLC Space

The new TLC space is in the Learning Commons, room Q-607. We're still moving in, but we'll let you know when the space is open to all teaching faculty.

TLC Website

We've done some updating of our TLC website over the summer, but we'll continue to develop this year, with a view to making it more dynamic and interactive. Comments and suggestions about the website are welcome, as are materials, links and ideas you would like to share.

You'll find three boxes to click on for content:

- Teaching Resources (e.g. practical tips, ideas, classroom management)
- Center in Action (e.g. technology in the classroom, co-teaching, and student portfolios)
- Past Events (e.g. TLC lunches, Mellon seminars, workshops, conferences, and the TLC News archives)

https://www.aup.edu/academics/academic-career-resources/teaching-learning-center

TLC Faculty Fellows

Rebekah sent a message to faculty and staff last Monday introducing our **new faculty fellows**, **Martin Dege and Nahid Walji**. In case you missed the message, their bios are copied below.

We wish you all our best for the second week of classes and look forward to seeing you soon!

Your TLC

AUP's Teaching and Learning Center, tlc@aup.edu

Rebekah Rast, Director, rrast@aup.edu
Martin Dege, Faculty Fellow, mdege@aup.edu
Nahid Walji, Faculty Fellow, nwalji@aup.ed
Brenda Torney, Administrator, btorney@aup.edu

TLC Faculty Fellow bios:

- Nahid teaches courses in Mathematics for the Department of Computer Science, Math and Environmental Science, including a FirstBridge Calculating Politics. In his research, Nahid studies the statistics of arithmetic sequences and mathematical structures which relate to the dynamics of geometry and the foundations of internet encryption. Based on his teaching experience in a wide variety of institutions and as a member of AUP's Horizons group for the Liberal Arts, Nahid will lead discussions about cultural differences in education and teacher-learner perceptions. In so doing, he will promote the development of an anonymous, informal system for communication between students and professors, which gives students the opportunity to discuss their learning experiences (well before student evaluations are submitted), and faculty the opportunity to reflect on students' comments and respond while courses are still in progress.
- Martin teaches a variety of courses, Social Psychology, Psychology of Social Movements in the Digital Age, and Personality and Individual Differences, for the Department of Psychology. In his research, Martin aims to understand how we interact with electronic devices in our everyday life, in particular how we use apps to quantify ourselves, manage our day-to-day responsibilities and negotiate particular understandings of 'well-being' and 'the good life.' Given his experience in technology and participatory research methods, Martin

will help us think about how to improve spaces for collaborative learning and teaching both in the classroom and beyond, and will support the TLC in the exploration of experiential learning strategies and the digital literacy of our students.