Dear colleagues,

You’ll find **a list of TLC events** for the semester below. We’ll continue to update information as the semester progresses. The Office 365 calendar is still in questionable use by many of us, so we decided not to send invitations this semester. We’ll send reminders instead.

We’d like to highlight our **TLC lunch conversations** here. Our next lunch is this Friday (Jan. 27) at 12:15 in SD-3. We’ll be talking about **co-teaching and co-designing with respect to information literacy in our courses.** Michael Stoepel (and others maybe) from the library will join us. We’d like to talk about ways that librarians and professors can work together on students’ research projects. How can this work be most efficient and effective? How can we (professor and librarian) communicate most easily? What expectations do we have for our students and for each other?

Here is a relevant statement from Claudia’s recent assessment report: “Some departments report concerns about the **research methods** skills of the students and are working at assessment methodologies allowing to identify a corrective course of action.”

**During lunches last semester** we talked about first classes, helping students get to know each other, teaching through drop/add, using BB, getting students to give feedback to each other, the complexities of our incoming freshmen and advanced placement, and more. We also came up with a list of topics about teaching that many of us would still like to discuss, hence the more “organized” format this semester with topics announced in advance. We don’t intend to stray from the informal nature of these conversations though, so please continue to bring your burning issues to the table (and your lunch!). If we don’t have time to deal with them immediately, we’ll find a way to get to them quickly, at another lunch or in a different format.

Have a good week!

Rebekah, Elena and Russell

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Below is the schedule of TLC events to date

**Digital Humanities Workshops and Consultations with David Wrisley from the American University of Beirut (*Thurs. March 16th and Fri. March 17th).*** We’ll send a detailed schedule of his visit soon. Click the link to read about David’s work: <http://djwrisley.com/>

**Mellon Pedagogical Seminars**

***Wed. Feb. 1, 5-6:30 pm*** (C-102) Using portfolios for advising, learning and assessment, facilitated by Geoff Gilbert

***Wed. Feb. 8, 5-6:30 pm*** (C-102) Co-teaching at AUP Part I, facilitated by Elena Berg

***Wed. Mar. 22, 5-6:30 pm*** (C-102) Co-teaching at AUP Part II, facilitated by Elena Berg

**Two other workshops:**

- Interactive language teaching **(Apr. 12 at 13h30**, room TBA**)**, facilitated by Shona Whyte, University of Nice

- Interactive science teaching (date TBA), facilitated by Eric Pallant, Allegheny College

**Lunch conversations (12:15-1:15)** We have confirmed topics for the first three lunches (bring your lunch), and NOTE that rooms change depending on the day:

***Fri. Jan. 27*** (SD-3) Co-teaching and co-designing: Information literacy and our interdisciplinary courses, with Michael Stoepel

***Wed. Feb. 8*** (SD-1) *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do* by Claude Steele,book discussion, with Maria Medved (books available for all faculty members – see Brenda or Ursula)

***Fri. Mar. 10*** (C-102) Grading group work, with Robert Earhardt

***Wed. Mar. 22*** (SD-1)

***Fri. Apr. 21*** (C-102)