Dear Colleagues,

Two weeks ago, we shared some thoughts about how to deal with plagiarism. This week, we follow up with a piece on how to help your students succeed.

We presume that none of us actually wish failing grades upon our students, but from experience, we know that some will fail. Can we do anything, within reason of course, to keep that number as low as possible?

A recent article in the Chronicle makes some basic suggestions (see the link below). Whether you agree or disagree with the approach advocated in the article, we believe it’s worth thinking about. The first point concerns student evaluations of our teaching.

Last year, we organized a TLC lunch around “feedback”, including how we go about obtaining feedback from our students well before the end of the semester. Maria Bach kindly shared a simple method with us, which involves asking your students three questions:
What should I start doing?
What should I keep doing?
What should I stop doing?

Our TLC lunch on Nov. 21st will continue this discussion. Until then, have a read and feel free to send us your thoughts.

The 5 Tips for Student Success That a Longtime Instructor Swears By
https://www.chronicle.com/article/The-5-Tips-for-Student-Success/243323/#.WuwoZiGSVZw.email

Thanks to Sally Murray in the library for sharing this article with us.

Other TLC News

TLC lunches (bring your lunch)

Wednesdays 12:15-1:15 in the ARC iSpace (Grenelle, ground floor):
10 October, Digital Literacy with Albert Wu (see the description sent by Brenda Torney)
7 November, Experiential learning/ Linking the classroom to the outside world with Christy Shields
21 November, Feedback, grading and marking with Maria Bach

Course/Syllabus Design Workshop
17 October, full-day workshop on Course/Syllabus Design in C-102. If interested contact Rebekah Rast.

All our best,

*Your TLC*

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