From: Rebekah Rast

**Sent:** Monday, October 23, 2017 2:02 PM

To: Brenda Torney; Elena Berg; Russell Williams

Subject: TLC News (23 Oct 2017)

Dear Colleagues,

Does class discussion lead to student learning? It depends.

<u>Can</u> class discussion lead to student learning? According to Steve Volk of Oberlin College, the answer is "yes" if the discussion is facilitated well. Citing the recent work of Amber Finn and Paul Schrodt (2016)\*, Volk writes, "Good facilitation provokes discussion, organizes discussion, questions students, affirms students, and corrects students".

For some excellent ideas about leading discussions in your classes, we invite you to read Steve Volk's article "Classroom Discussions: From 'Civil Attention' to Real Participation" posted on the website of Oberlin's Center for Teaching Innovation and Excellence:

http://languages.oberlin.edu/blogs/ctie/2017/10/08/classroom-discussions-from-civil-attention-to-real-participation/

We also invite you to consult the attached document prepared by Marie Regan and Albert Wu, "Re-thinking group work/discussion: A best practice guide from AUP's Mellon Seminar". You'll find excellent insights for the AUP context.

Finally, we cordially invite you to the upcoming TLC events:

24 Oct. (Tues) TLC Lunch *Global Course Connections: A Report on the GLAA workshop "Border Studies in the Liberal Arts"*, facilitated by Rika Roy (Comparative Literature) and Jonathan Shimony (Fine Arts), 12:15-1:15 in SD-2.

15 Nov. (Wed) Mellon Pedagogical Seminar *Creating digital mapping projects with your students*, facilitated by Russell Williams, in collaboration with Waddick Doyle, Elizabeth Kinne, Rebekah Rast, Robbie Robinson, Steven Sawyer and David Tresilian, 5-6:30 in C-104.

Other TLC lunch dates (Tues. 12:15-1:15 in SD, bring your lunch):

14 Nov.

28 Nov.

Have a good week and a pleasant fall break,

Your TLC

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<sup>\*</sup>http://www.tandfonline.com/doi/full/10.1080/03634523.2016.1202997