

Call for proposals for fully collaborative team-taught courses, 2019-2020 academic year

AUP's application for a Mellon grant this year was successful, and we now have funding to support team teaching at AUP. The extensive pedagogical literature on this topic is overwhelmingly positive and indicates that team teaching, or co-teaching, is a highly effective tool to enhance learning for students and faculty (Anderson & Speck 2008, Planck 2012). Students benefit from team teaching because it models the learning process by providing them with the opportunity to observe instructors interacting and disagreeing with each other. It invites them to participate in a collaborative and intellectually stimulating environment, increases student participation, promotes multiple perspectives, and deepens students' analytical abilities. At the same time, team teaching provides significant benefits to faculty because it reinvigorates teaching and learning from colleagues, highlighting different intellectual perspectives and teaching methods. It promotes discussion of similarities and differences between disciplines and creates opportunities for creative interdisciplinary assignments and research projects.

By far the most effective team-teaching method is the fully integrated "collaborative" model in which two or more faculty members design a course together and are present in front of the class simultaneously throughout the semester. To succeed, fully collaborative team-taught courses require a high investment of time and effort by all faculty involved. **To this end, AUP's Teaching and Learning Center invites proposals from faculty who would like to create a fully collaborative team course to be taught during the 2019-2020 academic year.** This pilot program will select three to four team taught courses, and each faculty member involved will receive a full course credit. Successful applicants will also receive a stipend to attend two workshops. The first workshop will take place before the semester and will provide an introduction to the collaborative team teaching model. Teams will work together to design and refine their courses, and we'll discuss strategies for implementing and evaluating our courses. The second workshop will take place during the semester and will provide a space for group reflection on each course's progress. Upon completion of the course, teams will be required to submit a reflective summary of the course, highlighting the successes and challenges and outlining how the course could be improved in the future. After the semester, we will ask you to share copies of your course materials to serve as a resource for the AUP community and future applicants to the team teaching program.

To apply, please submit a 200-600 word proposal to Elena Berg (eberg@aup.edu) by **Monday Nov 26**. You must consult your Chair (or Chairs if two different departments are involved) and submit his/her letter(s) of support by **Monday Dec. 3**. You may propose a brand new course (which will be listed as a Topics course) or rework an already-existing one. Courses may be used to fulfill general education, major/minor, or elective requirements. The faculty members involved may be from the same or different departments. Since FirstBridge courses already provide some opportunities for collaboration between multiple faculty members, first priority will be given to non-FirstBridge proposals. Proposals should explain why the particular course should be team taught and how this approach will benefit both students and instructors. The proposal should also highlight the specific roles of each faculty member throughout the semester. Finally, please note that there will be another call for proposals for the 2020-2021 academic year, so if this opportunity interests you but you are not yet ready to submit a proposal, you will have a chance to do so next year.