

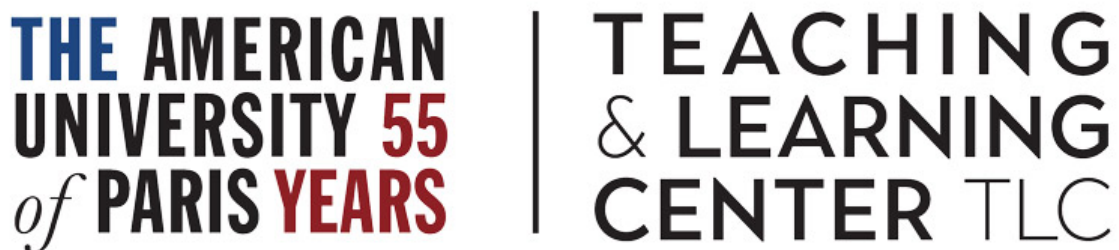
TLC News - Testing and Grading in Unusual Circumstances

Teaching and Learning Center <tlc@aup.edu>

Fri 4/17/2020 10:01 AM

To: Teaching and Learning Center <tlc@aup.edu>

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Dear Teaching and Learning Center,

In this issue of the *TLC News*, we would like to draw your attention to a few recently published articles, which seem pertinent to our current situation as we enter the last week of remote teaching and our first and hopefully last fully online final exam week.

The first set of articles, [*Coping with Coronavirus: How faculty members can support students in traumatic times*](#) (stored in Teams), provides helpful suggestions. The article, "Let's Add Compassion to Our Online Courses" (pp. 12-14) follows Bill's message this week to which he attached a parent's letter to a faculty member thanking him for showing compassion to students in these challenging times. Please join us today (April 17) at 5pm in the TLC Friday hangout to speak more about this and other issues and ideas that came up during the week. Also, if you are concerned about a student, we encourage you to contact Student Development (studentdevelopment@aup.edu or Charlotte Vernier at cvernier@aup.edu)

The second article/link, shared by Ann Borel, who has been keeping a close eye on creative ways for us to conduct final exams, has excellent tips for remote exams and assessments from the [Rutgers School of Arts and Sciences](#). Thanks Ann!

We hope you have a productive last week and a half of classes, and please don't hesitate to contact us if you have any questions for the TLC.

Useful links

- [Guidance for using Teams](#)
- [Guidance for using Blackboard](#)

Faculty Retreat Online Workshop videos:

- [Video Channel on TLC Teams](#)

TLC Lunch Online Workshop videos:

- [15 April - Keeping Students Engaged: staging creative, collaborative learning, with Charles Talcott](#)
- [8 April - Online assignments, quizzes and tests and how we grade these, with the TLC and ARC](#)
- [1 April - Lecture Capture, with Jeff Gima, Ann Borel, Martin Dege and Taylor Brooks](#)
 - [How to get started with Panopto](#)
 - [Learn about Panopto Blackboard integration](#)
 - [Edit a video in Panopto](#)
- [25 March - four short modules of 15 minutes each:](#)
 - Pointers for lecture capture. (Martin Dege)
 - Keeping Students Engaged: staging creative, collaborative learning. (Charles Talcott)
 - Advice to give to students who will be recording presentations of their work for the class. (Mark Ennis)
 - Tools and assignment ideas for collaborative student annotation of readings. (Jeff Gima)

We also recommend that you follow updates on the [Learning Laboratory](#).

Best wishes,

Your TLC

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[TLC on Teams](#)

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