TLC News on April 30

Teaching and Learning Center <tlc@aup.edu> Thu 4/30/2020 9:06 PM

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UNIVERSITY 55TEACHING
& LEARNING
CENTER TLC

Dear Teaching and Learning Center,

There is a reason you're feeling tired! This article in the National Geographic, "Zoom fatigue", explains it well. Summer means more time offline, right? Let's make this happen.

Please note that there will be **no** TLC Friday Hangout tomorrow (May 1). Our next event and final Hangout of the semester will be May 8 at 5pm.

Also, see "Useful links" below for information gathered this semester about remote teaching. Thanks to the many of you who contributed to the creation and implementation of these events, videos and documents!

We wish you a restful May 1st and a smooth week of final exams,

Your TLC

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Useful links

- <u>Guidance for using Teams</u>
- <u>Guidance for using Blackboard</u>

Faculty Retreat Online Workshop videos:

• <u>Video Channel on TLC Teams</u>

TLC Lunch Online Workshop videos:

The two below need to be formatted like the older ones and links tested

<u>29 April – End of Semester: grades, exams and retention, Part II</u>, with Jula Wildberger, Claudio Piani, Marie Regan, Charles Talcott, Georgi Stojanov, Nahid Walji and Taylor Brooks

<u>22 April - End of Semester: grades, exams and retention, Part I</u>, with the TLC and ARC

- <u>15 April Keeping Students Engaged: staging creative, collaborative</u> <u>learning, with Charles Talcott</u>
- <u>8 April Online assignments, quizzes and tests and how we grade these,</u> with the TLC and ARC
- <u>1 April Lecture Capture, with Jeff Gima, Ann Borel, Martin Dege and</u> <u>Taylor Brooks</u>
 - <u>How to get started with Panopto</u>
 - Learn about Panopto Blackboard integration
 - <u>Edit a video in Panopto</u>
- <u>25 March four short modules of 15 minutes each:</u>
 - Pointers for lecture capture. (Martin Dege)
 - Keeping Students Engaged: staging creative, collaborative learning. (Charles Talcott)
 - Advice to give to students who will be recording presentations of their work for the class. (Mark Ennis)
 - Tools and assignment ideas for collaborative student annotation of readings. (Jeff Gima)

We also recommend that you follow updates on the Learning Laboratory.

Lat not least, the academic advising center recorded a <u>degree worksheet</u> <u>workshop</u> which many of us may find helpful.

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