

Survey of AUP faculty training needs and approaches to student AI use

This anonymous survey is part of the AI@AUP initiative supported by the offices of the AUP President and Provost. It will be used to identify and prioritize areas and levels of training and workshops needed by faculty related to AI, with a special emphasis on AI use policies, academic integrity issues, and AI detection tools.

Survey closes (last day to submit): May 21

Certain questions use material from the SDSU AI Survey. Questions about this survey can be sent to Jeff Gima (jgima@aup.edu) or Geoff Gilbert (ggilbert@aup.edu).

* Required

1. Academic Department *

- ☐ Art History and Fine Arts
- ☐ Communication, Media, and Culture
- ☐ Comparative Literature and English
- ☐ Computer Science, Mathematics, and Environmental Science
- ☐ Economics and Management
- ☐ French Studies and Modern Languages
- ☐ History and Politics
- ☐ Psychology, Health, and Gender

2. Your use of AI *

How often do you use generative AI tools (ChatGT, Gemini, etc. or specialised tools) in these contexts?

	Never	Once a month	Once a week	Once a day	Several times a day
In my teaching/research	☐	☐	☐	☐	☐
In my personal life outside teaching/research	☐	☐	☐	☐	☐

3. Your Policy on AI *

Which of the following most closely resembles your course policy on students' use of AI? If you teach more than one course, please report the position you take most commonly.

- ☐ I do not address the use of AI with my students.
- ☐ I forbid the use of AI in my course.
- ☐ I discourage the use of AI in my course, but it is not forbidden.
- ☐ I acknowledge the use of AI in my course, but I remain neutral on whether students use it.
- ☐ I encourage the use of AI in my course, but it is not required.
- ☐ I require the use of AI in my course.

4. AI Statements in your syllabi *

Do you include an explicit statement in your syllabus about student use of AI in your course?

- ☐ Yes. All of my syllabi include an explicit statement.
- ☐ Most of my syllabi include an explicit statement, but not all of them.
- ☐ About half of my syllabi include an explicit statement.
- ☐ A few of my syllabi include an explicit statement, but most do not.
- ☐ No. None of my syllabi include an explicit statement.

5. Your use of AI detectors *

Do you use an AI detection tool to evaluate student work?

- ☐ Yes
- ☐ No

6. What AI detectors?

If you answered "Yes" above, list the main AI detection tool(s) you use

7. Interest in training or workshop topics *

Please indicate how interested you are in each of the following training and workshop topics. Note that all topics except "Introduction to generative AI" refer to helping faculty to design course material or incorporate these practices into their work with students.

	Not interested	Somewhat interested	Very interested
Introduction to generative AI	☐	☐	☐
Drafting syllabus statements on AI use	☐	☐	☐
Cultivating Academic Integrity in the AI context	☐	☐	☐
Addressing AI-related academic misconduct	☐	☐	☐
Designing assignments and exams that are resistant to AI	☐	☐	☐
Teaching critical AI-literacy (ethics, bias, data privacy, etc)	☐	☐	☐
Using AI as a tutor	☐	☐	☐
Using AI with large data sets	☐	☐	☐
Prompt engineering	☐	☐	☐
AI tools for discipline-specific processes	☐	☐	☐
Examples of AI use in professions related to your discipline	☐	☐	☐

8. Other training topics

Are there other topics you'd be interested in for training or workshops related to AI in teaching and learning?

9. Preferred training/workshop formats *

What formats would you prefer for learning about the above topics? (you may choose more than one)

- ☐ Peer-led workshop
- ☐ Invited expert
- ☐ Autonomous online training
- ☐ Depends on topic
- ☐ No preference

10. Previous training/workshops

If you have already participated in noteworthy AI-related training or workshops, please share anything about these that might be useful for us or AUP colleagues (e.g. good training sources to point others towards, useful approaches, etc.)

11. Comments

Share any comments, questions, or details you'd like to add to your responses above. If you have personally identifying feedback to share or would like us to contact you to discuss your comments or questions, email us directly at ai@aup.edu.

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